

Rochester City School District COVID-19 Reopening Plan

Building Specific

Building Name: Abelard Reynolds School 42
Address: 3330 Lake Avenue Rochester, NY 14612
Principal: Lisa Whitlow
Contact Information: Lisa.whitlow@rcsdk12.org;
School Phone: 585 663-4330

General Information:

Cohorts:

Identify groups of students that will stay together with the same staff whenever possible. Cohort size is determined by classroom capacity. Limited to no more than 12 students in most situations.

- Students in grades K-4 during a hybrid model will be divided by 50% (12 students) into two groups for Monday/Tuesday and Thursday/Friday with the same classroom teacher
- Students in grades 5-6 will be 100% distance learning
- Special education classes in grades K-6 in a hybrid model will be divided by 50% into two groups Monday/Tuesday and Thursday/Friday with the same special education teacher and teaching assistant &/or paraprofessional
- Cohort groups will eat in their classroom and have recess time scheduled just for their class alone on the playground.
- In a 100% virtual model cohorts will be created by their homeroom assignment

Hybrid Model

Following is the hybrid model for students in PreK-4, students with disabilities in specialized programs in PreK-12, and self-contained programs PreK-6. This model will meet the needs of our youngest students and some of our students who demonstrate significant academic and social emotional needs. The model is designed to address the guidelines as outlined by NYS Education Department, Monroe County and NYS Health Departments, and CDC. Within the hybrid model, students will be grouped in a heterogeneous manner to ensure inclusiveness, equity, and access for all. Groups will be balanced across all demographics and sub group categories as outlined by ESSA. Whenever possible, the groups will be determined based on households within a given school.

The hybrid model will be implemented in phases beginning with students in Prek-4, k-6 special classes and k-12 specialized programs. Students not in school for the hybrid model will receive instruction through the distance learning model.

Distance Learning

The days where students are scheduled for remote learning, instruction will be an extension of the classroom. Students would be engaged in a variety of learning experiences which may include pre-recorded video of a teacher providing direct instruction, a video of other teachers teaching a skill, a link to an article for a student to read and respond to, a math or science problem set to be worked on and

submitted for feedback, etc. The learning platforms will be Seesaw at K-2 and Google Classroom Grades 3-12. A combination of synchronous large group instruction, synchronous small group instruction, and asynchronous learning will be provided to students.

Social Distancing

Identify how classrooms, cafeterias, gymnasiums, art, music, libraries and other areas will be arranged to allow for social distancing. Limit student movement to other rooms, have staff rotate to students for special areas as much as possible.

Six feet of space from person to person is required in all directions. If six feet of space is not maintained face covers must be worn. Desks must be placed facing the same direction to reduce potential transmission of disease by droplets produced by talking, coughing or sneezing.

Twelve feet of space is required in all directions in areas where aerobic activities (gyms), projecting the voice (singing), or playing a wind instrument take place. Encourage single flow movement whenever possible, for example identifying a stair tower for going up and a stair tower for going down.

Social Distancing Classroom Plans:

Identify how classrooms will be set-up to allow for social distancing (Hybrid Model)

- Cohorts will be pre-determined by 50% attendance and come in on MT or THF
- Desks will be set up with 6 feet apart from other desks
- All desks will face front
- Students will have their own desk on their cohort day
- Student instructional materials will be individualized and kept in an individual container/bag
- Students will get and put away and retrieve container/bag one at a time
- Masks will be worn when social distancing cannot be achieved
- Rugs, small tables and extra desks will be moved and stored
- Desks will be cleaned and disinfected on Wednesday between cohort groups
- Student belongings will be kept in a closet with a designated space
- Students will hang up materials one at a time and will not enter closet until dismissal again one at a time
- Teacher will open and close closet door with a gloved hand
- During a 100% virtual model teachers that report to the school building will wear masks in hallways, copy room, main office or in common areas when 6 feet social distancing cannot be achieved
- In a 100% virtual model teachers will maintain 6 feet apart in hallways, classrooms, and public areas

Special Area Teachers:

Identify where special area instruction will take place. Identify if there are shared items and how shared items will be disinfected between each use.

Virtual Model for Special Area Teachers: In a 100% virtual model special area teachers will follow the master schedule and provide a lesson on an approved virtual platform.

Hybrid Physical Education:

- Weather permitting cohort classes will have PE outside on two separate fields maintaining the 12 feet of social distancing for 30 minutes a session
- Equipment will be cleaned/disinfected between each class
- Students will use hand hygiene before and after PE
- During inclement weather cohort classes will use the gym and when another class is scheduled at the same time the cafeteria to accommodate the 12 feet of social distancing for a 30 minute session.
- The gym will be cleaned/disinfected between cohort groups.

Hybrid Music Class:

- Weather permitting music class will remain a cohort and music will be outside to allow for 12 feet social distancing and singing
- During inclement/cold weather, music will go to the cohort classroom utilizing the 6 feet social distancing established already. Students will remain in their seats. There will not be singing

Hybrid Art Class:

- The art teacher will go to the homeroom with a cart with supplies for individual student use. Art will be 30 minutes. When materials are shared they will be cleaned and disinfected before the next class uses the materials.
- Students will practice hand hygiene before and after shared materials are used

Shared Spaces:

Identify if any spaces will be shared by different cohorts. Identify how spaces will be disinfected in between uses. Playgrounds do not require disinfection between cohorts.

- Classrooms in a hybrid model will be shared between a MT and ThF model. Classrooms will be cleaned and disinfected on Wednesdays
- Gymnasium and cafeteria will be used as shared space for PE when the weather does not permit outside usage. Equipment and space will be cleaned/disinfected between cohorts
- Playground will be a shared space. Students will wear face masks while on the playground. Students will practice hand hygiene before and after playground use. High touch areas will be wiped down periodically when used
- Gymnasium will be used as a shared location for student pick up at dismissal where 6 feet social distancing will be maintained and masks will be worn
- Bathrooms will be shared spaces with a schedule for hybrid K-4 use. Bathrooms will be cleaned and disinfected after cohort use.
- Stair towers and handrails: Students will utilize designated stair tower to get to and from the second floor. There will be limited movement throughout the day.
- Custodian will wipe down hand rails mid-day
- Elevators will be used by one person at a time

Designated Pick-up and Drop-off Location for Deliveries:

Identify a designated area for pick-up and drop-offs for deliveries.

- The loading dock in the back of the building will be used for pick up and drop off deliveries

Face Covers

Face covers must be worn whenever an individual is within six feet of another person and in all communal areas. Encourage face cover wear at all times.

- Face covers will be worn whenever an individual is within six feet of another person
- Face covers will be worn in all communal areas ie. hallways, arrival & dismissal
- Face covers will be encouraged to be worn at all times

Face Cover Location(s):

Identify where face covers will be stored if a student or staff member requires one.

- Face covers will be stored in the main office, nurse's office, administrator's office

Face Cover Breaks:

Identify times and locations for mask breaks for staff and students. These locations must allow for the person to have at least six feet of space in all directions.

- Students will be given face cover breaks during breakfast and lunch. Breaks will be provided mid-morning, mid-afternoon and when deemed appropriate or necessary by the teacher when students are at their individual seat that is socially distanced by 6 feet

Screening & Visitor Log

Student Screening:

Identify which doors will be used for student screening and temperature taking. Multiple entrances should be used whenever possible. Students must be social distant and be supervised while waiting.

Student Screening Locations:

- Students who take a school bus will be screened at Exit 7 for students in K-2 (first floor classrooms) & Exit 8 for students in grades 3-4 (second floor classrooms)
- Students who walk will be screened at Exit 1 for students in grades 3-4 (second floor) and Exit 2 for students in grades Pre K-2 (first floor classrooms)

Identify Screening Team:

- Administration, SSO, Nurse, Parent Liaison, and related service providers i.e social worker, school psychologist

Staff Screening:

Identify which doors will be used for staff screening, kiosk locations, and temperature taking. Multiple entrances should be used whenever possible. Staff must be social distant while waiting.

Staff Screening Locations:

- Staff will enter building with their RCSD badge at Exit 2 or Exit 9 8:00-8:45

Identify Screening Team:

- Principal, Assistant Principal, SSO

Visitor Screening & Log:

Visitors will not be allowed in building. If a visitor comes inside a building they must be logged and screened.

Visitor Screening Location:

- Visitors will enter at Exit 2 (Main Entrance) and be screened by SSO

Positive Screening

Identify a dedicated isolation room for students or staff members that with a temperature, signs of illness, and/or a positive response to the screening questionnaire. Students must be supervised prior to being picked up or otherwise sent home. Students' parent/guardian must be provided with information on testing resources and advised to contact their healthcare provider. If possible, staff members should leave the building immediately. Advise staff to contact their healthcare provider and the Benefits Department.

Isolation Room Location:

- Room 217 will be used as an isolation room

Safety Drills:

Safety drills must be performed. All on-site students and staff must participate in drills. Identify how drills will be conducted.

Evacuation Drills: (Hybrid Model)

- Mandatory drills will be conducted
- Students will wear face coverings
- Classrooms will be evacuated on staggered schedule by hallway location to minimize crowding
- Students will line up single file line and walk to designated exit quickly maintaining distance between the person in front of them
- Students will maintain social distancing while waiting for the all clear signal outside

Lockdown Drills:

- Drills will be conducted
- Students should wear a face covering when possible
- Staff will follow lockdown procedure outlined in emergency procedure and will be informed that in the event of a real lockdown social distancing is not the priority

Daily Supply Inspection:

Supplies must be inspected daily. Supplies to be inspected include face covers, tissues, hand hygiene materials (i.e., soap, paper towels, hand sanitizer) and cleaning supplies (i.e., disinfectant, paper towels, general purpose cleaner). Supply quantities could limit the ability of a building to stay open. It is important that low supply amounts are reported immediately.

Identify people responsible for the daily supply inspection and the location the inspection forms (Daily Checklist for Supplies) will be kept:

- The custodian will check for supplies prior to staff and students arriving (soap, paper towels in staff and student bathrooms, paper cups at drinking fountains, sanitizing stations)
- Custodian will check areas mid-day and refill as necessary
- Checklist will be housed in custodian's office in a visible binder

Communication and Engagement

- Given the complexities around the reopening of schools during the COVID-19 pandemic, our school will provide regular and frequent communication to students, families, staff, and the wider community through our website, robocalls, emails, text messages, and social media.
- We will communicate with our multilingual families in their preferred language and mode.

Social-Emotional Learning

- Our school acknowledges the correlation between academic learning and social-emotional and mental health needs of students. We recognize that if students are not feeling safe and secure - physically, socially, and emotionally - they cannot optimize their learning. Therefore, we remain committed to attending to the social-emotional and mental health needs of our students under all learning circumstances.
- Classroom teachers will maintain a positive, supportive, and respectful learning environment in all settings. Time will be allocated for teachers to facilitate class meetings and community circles. Administrators and all members of the Social-Emotional Team (Administrators, counselors, social workers, school psychologists, school nurse, and behavior specialists) will continue to support individual students, teachers, and families during periods of distance learning.

Attendance and Chronic Absenteeism

- Students must attend instruction daily, even when that instruction is being provided in a remote learning environment. Each teacher will take daily attendance for each class at the secondary level, and every day at the elementary level by the child's teacher. Teachers and students are expected to engage in substantive daily interaction (teacher to students and students to teacher).
- Our Building Attendance Team will support teachers and families relative to student engagement with remote learning protocols and expectations, including regular attendance and work completion.

Child Nutrition

- Pre-made breakfast and lunches will continue to be available to all our students at all our High School Distribution Sites from 9 am to 1 pm Monday through Friday for any student that is not on site for instruction.